

### English

Students look at how characters in stories are shown using words and pictures. They relate the characters and events to their own experiences. Students are learning to write a story with characters and events.

### Mathematics

Students read, make and order numbers to at least 120. They group one- and two-digit numbers in different ways including tens and ones and skip count in twos, fives or tens to count collections. Students add and subtract numbers within 20, using a variety of calculation strategies. They compare and order objects and events using length, mass, capacity and duration and communicating their thinking. Students describe the duration and sequence of events using years, months, weeks, days and hours.

### French

Students learn French words and phrases to talk about their families.

### The Arts

#### Music

Students learn to describe how the loudness, speed and timbre of the music is used to show feelings and ideas in a tune from a folk song. They learn to sing parts of the song by listening and copying.

#### Visual Art

Students learn about how and why people from different places and cultures create and enjoy art. They make their own visual artworks by trying out different materials and art-making techniques.

### Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central idea: Previous generations help us understand the relationships between the past and present.

Key concepts: change, reflection

For some subjects the learning focus continues from Term 1 into Term 2, with the new learning focus starting in Term 2 Week 3.

### Science

Student learning in this area occurred in Term 1 and is completed in the first two weeks of Term 2.

### Humanities & Social Sciences

Students look at how families and daily life have stayed the same or changed over time. They learn to ask questions and gather information by looking at materials they are given. Students think about what the information means and talk about different points of view.

### Technologies

Students explore how tools and equipment can be used safely to produce a class garden bed. They learn how food in the past has been prepared in different ways compared to modern multicultural/fusion Australian dishes. Students learn how to design balanced and healthy meals and evaluate designs based on personal preferences.




### Health & Physical Education

Students practice running, jumping, and throwing through games and activities like those in track and field.

# Brisbane Central State School



Class 1G Term 2 2025 Teacher: Tahnee Garrod

<p>Welcome back to term 2. We have planned another exciting term of learning and fun.</p>	<p><b><u>2025 Improvement Agenda</u></b></p> <p>Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.</p>
<p><b><u>Key times in the week for our class</u></b></p> <p><b>Home reading due:</b> Monday  <b>Library:</b> Wednesday  <b>French:</b> Monday  <b>Music:</b> Tuesday  <b>Technologies:</b> Thursday  <b>Health &amp; Physical Education:</b> Tuesday</p> <p><b>Thursday – Active School Travel Day</b> – How can you travel to school while leaving the car at home?</p>	<p><b><u>Key dates</u></b></p> <p>22 April - Term 2 start  25 April – public holiday  5 May – public holiday  27 June - Term 2 end  14 July - Term 3 start</p> <p>24 April – ANZAC Day School Ceremony  11 June - YSAFE Cybersafety Parent session  27 June – Report cards issued</p>
<p><b><u>Fruit Break</u></b></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.</p>	<p><b><u>No hat – Alternative play spaces</u></b></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>
<p><b><u>Positive Behaviour for Learning (PBL)</u></b></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p><b><u>Culture of feedback</u></b></p>   <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand <b>what</b> a quality piece of work looks like, <b>where</b> their work is in comparison to this and <b>how</b> to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> <li>• Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers</li> <li>• Engaging in multiple opportunities to produce work and analyse their own and other's work</li> <li>• Applying feedback to improve</li> </ul>
<p><b><u>Class teacher contact details</u></b></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day.</p> <p>For other enquiries or information, please feel free to email the details or to request a meeting.</p> <p><b>Email:</b> txgar3@eq.edu.au</p>	<p><b><u>School contact details</u></b></p> <p><b>Address:</b> Rogers Street Spring Hill Qld 4000</p> <p><b>Telephone:</b> (07) 3230 4333</p> <p><b>Facsimile:</b> (07) 3831 5469</p> <p><b>Email:</b> admin@brisbanecentralss.eq.edu.au</p>